



# ARDOCH

REALISING CHILDREN'S POTENTIAL THROUGH EDUCATION

## LITERACY BUDDIES® & NUMERACY BUDDIES PROGRAM EVALUATION

### LITERACY BUDDIES®

**70%** of teachers attributed student participation in Literacy Buddies® as contributing to.....



**53%**

of students progressing **twice as much** as expected in a six month period and of these, **34%** making two year's academic progress



Students who completed **six** or more Literacy Buddies® letters demonstrated more **academic progress**



Of the four areas of the literacy curriculum, Literacy Buddies® had the most significant positive impact on **grammar** and **coherence**

**49%**

of the students making progress in their **self-belief, interest, persistence, and ability to identify and use strengths**

b



### NUMERACY BUDDIES

**63%** of teachers attributed student participation in Numeracy Buddies as contributing to.....

The typical student making strong progress in **self-belief, understanding strengths and persistence**



**66%**

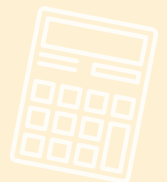
of students progressing **twice as much** as expected over six months, in the numeracy curriculum field of data

The **typical student** progressing **twice as much** as expected over six months, in the numeracy curriculum field of **algebra**

$$y = \cos x$$



Teachers think Numeracy Buddies has more of an impact on **girls** than boys



Linking adult mentors with students in the classroom through regular correspondence is found to be a valuable intervention to support student academic progress and engagement.

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Ardoch acknowledges the dedication of the teachers who completed surveys relating to this program evaluation.

