



EVALUATION RESULTS OF ARDOCH'S LEARNING THROUGH LUNCH PROGRAM

Ardoch's Learning Through Lunch program gives students from disadvantaged school communities the opportunity to participate in a fine dining experience, at a TAFE or hospitality training restaurant hosted at tables by working adult volunteers and parents. The students try new foods and learn about different career pathways through a tour of the venue and conversations with the adults at their table.

73%

CONFIDENCE

Six weeks after participating in Ardoch's Learning Through Lunch, 7 in 10 students reported they felt more comfortable trying new things and going to a place that is new to them.

71%

ASPIRATION

Six weeks after participating in Ardoch's Learning Through Lunch, 7 in 10 students searched for additional information about at least one aspect that they were introduced to during the event, including different types of food (48%), cooking skills (34%) and jobs in hospitality (25%).

33%

ACADEMIC PROGRESS

1 in 3 students indicated that Ardoch's Learning Through Lunch exposed them to jobs they had not heard about prior to the event. Students commonly cited learning about chefs, pastry and chocolate chefs, waiting staff, and hotel managers.

91%

SOCIAL SKILLS

9 in 10 teachers attending Ardoch's Learning Through Lunch observed that all (36%) or most (55%) students participated in conversation with adult volunteers.

85%

ENGAGEMENT

85% of students reported they had enthusiastically taken part in Ardoch's Learning Through Lunch. This was supported by 98% of teachers. Six weeks later, 22% of teachers reported that this effect lasted.

Evaluation undertaken by ORIMA Research (2019)