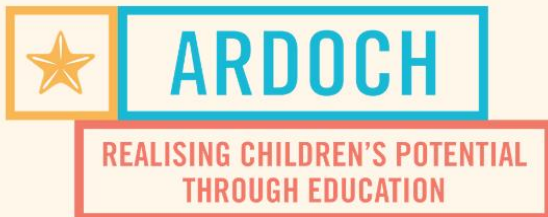
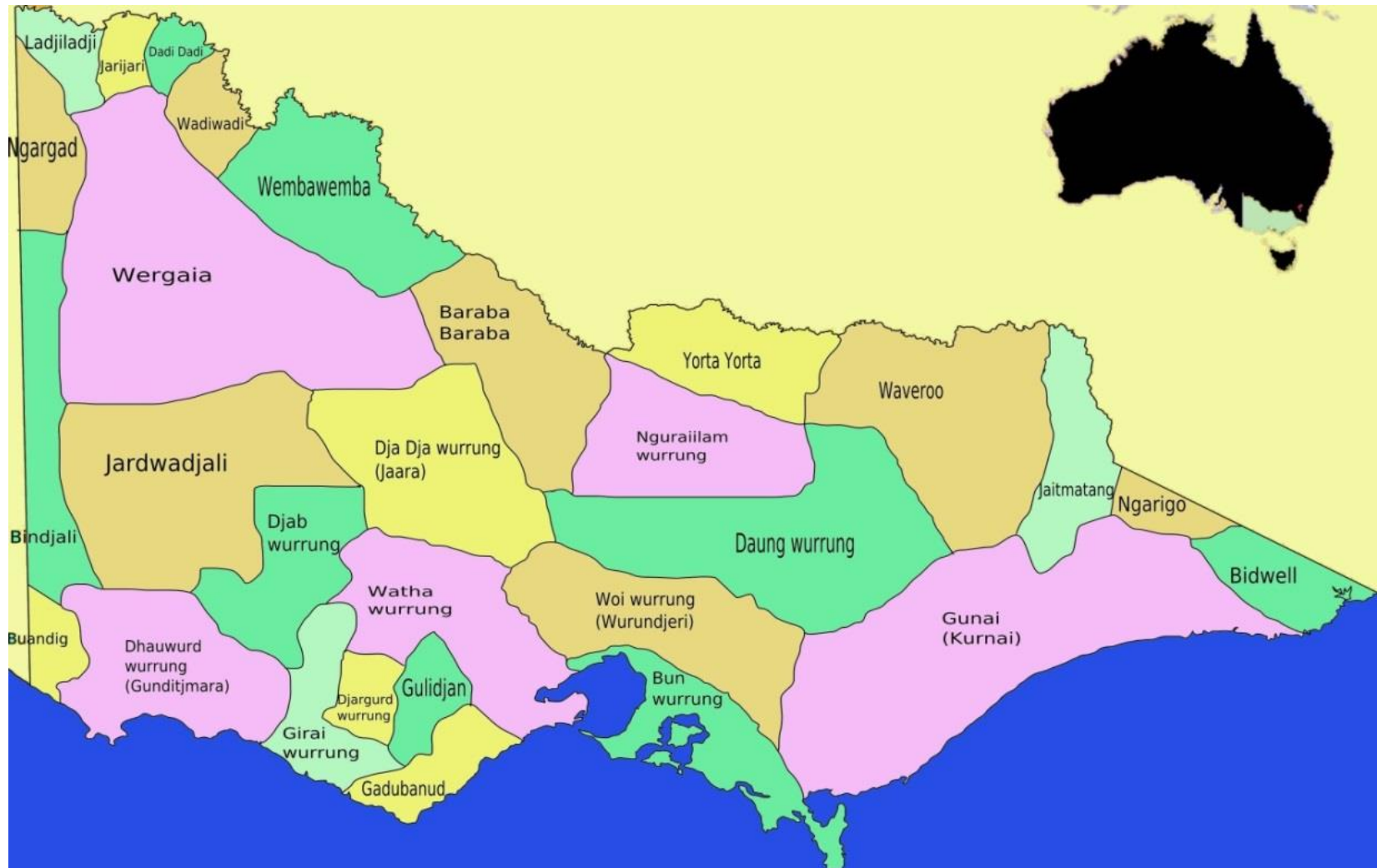


Supporting Children's Learning Through Play

Ardoch Volunteer Training
February 2022



Acknowledgment of Country



Expectation:

- Interactive and requires participation
- Share the space – let others speak.
- Staying on track of time
- We will leave time for questions



Learning Objectives

- To recognise that children learn through play
- To understand the role of a volunteer in supporting and enhancing children's learning as they engage in play





Session outline

- **Introductions**
 - **What is play based learning?**
 - **How does play connect to learning?**
 - **Linking PBL to the curriculum**
 - ***Breakout session***
 - **Family expectations**
 - **The volunteer's role in PLB**
 - **Q and A**
-

What is play based learning?

The Early Years Learning Framework defines play-based learning as 'a context for learning through which children organise and make sense of their social worlds, as they engage actively with people, objects and representations'.

https://www.youtube.com/watch?v=BJArt7_RI_o

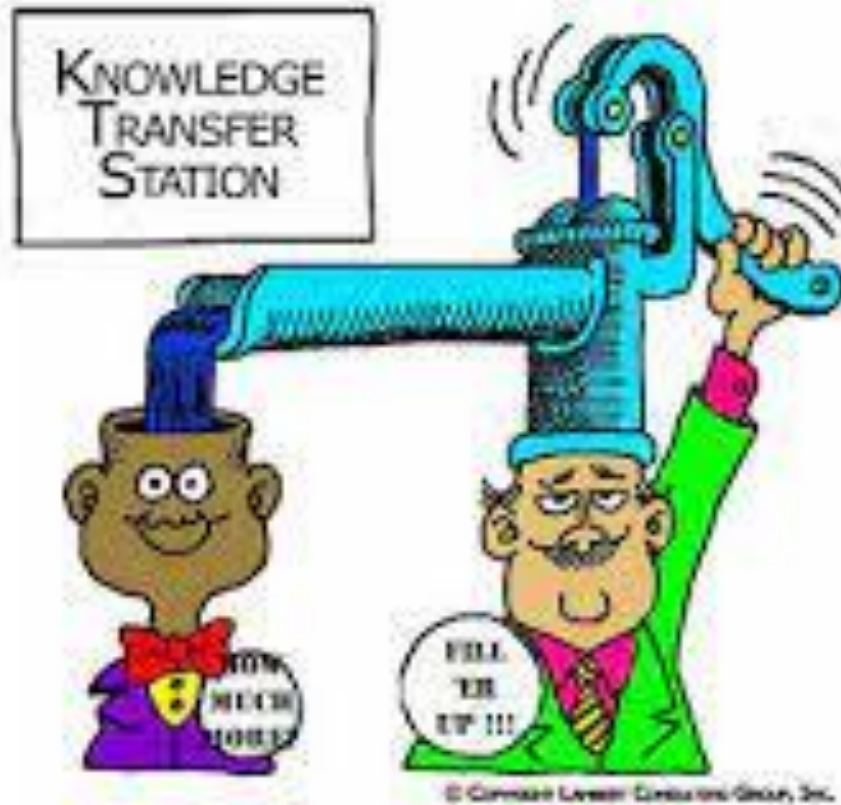


What is play based learning?

- Intentionally designed activities
- Linked to curriculum learning outcomes
- Not incidental
- Used in Early Years Settings and Primary Schools



Why do we use play based learning?



Learning Through Play

“Tell me and I will forget,
show me and I may
remember; involve me and I
will understand.”

Benefits of play based learning

- ★ Language and literacy development
- ★ Social and Emotional Skills
- ★ Creativity and Imagination
- ★ Motor Skills
- ★ Confidence and a positive attitude towards learning



How does play connect to learning?

During the act of play children are:

- exploring
- taking risks
- engaging their imagination
- solving problems.

They are learning valuable skills that support social, physical and cognitive development-including literacy and numeracy skills.

Linking Learning Through Play to the Curriculum

Break out Session 1

What play-based learning activities, games or resources could you use to enhance children's learning in this area?

Numeracy- Shape and Measurement

Common Resources



Building blocks



Tool set



Icy-pole sticks



Play-doh



Wooden blocks



Plastic food set



Foam shapes



Toy cars



Grid paper



Pencils



Digital scale



Jug



Stopwatch



Measuring tape



Coffee cups



Chopsticks



Toy kitchen utensil set



Greaseproof paper



Masking tape



Foil



Cotton balls



Paper towel



Wooden board

Family Expectations

- **Concerns about active learning**
- The role of play
- What play looks like

- **What can you do to include parents?**
- Inform
- Involve



The role of the Education Volunteer in Play Based Learning



What do the experts say?

Leon Vygotsky: The ZPD and the 'significant other'



John Hattie: 'Know thy impact'

What do the experts say?

**Talk about the activity and
ask targeted questions**



Make the learning clear

The role of the education volunteer

**What could you do or ask
to scaffold learning in
these play situations?**



1. Marbles



2. Dominoes



3. Scavenger Hunt



4. Role play with props



5. Building blocks

Questions





THANK
YOU

On behalf of the schools, centres and children, we thank
you for being part of the Ardoch community